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VOLUME I, EDUCATION EDITION

JACKSONVILLE, FLORIDA

WINTER, 1972

Systems Approach Used in Teacher Prep

In the midst of much talk about "performance objectives" as a means of satisfying both professional and public concerns about education, the University of North Florida's College of Education has seized the opportunity to build an entire program of teacher education around learner-centered performance objectives.

Dr. Ellis F. White, dean of the College of Education, subscribes to the systems approach in education and nominated department chairmen who have had experience in this field and who see the challenge of using a systematic approach at the very outset in the organization of teacher preparation programs.

Dr. White organized a workshop which began last summer with his department chairmen and representatives of the school systems of Duval, Clay, Nassau and St. Johns Counties. The workshops were led by Dr. Robert

E. Corrigan, nationally known systems approach specialist.

By involving the local school systems at the earliest possible date, Dr. White expects that program objectives will be clarified in terms of the clients' needs. "After all," said Dr. White, "colleges of teacher education exist to serve school systems. If we know that those systems' needs are, we can serve them more effectively."

Dr. Corrigan and his wife Betty, who is his principal professional colleague, describe the systems approach as a method of defining, analyzing and solving problems of teacher preparation to insure effectiveness and efficiency.

"By the use of performance based objectives, the evaluation process which ultimately occurs makes quite clear the accountability for the teaching that takes place," Dr. Corrigan said.

If students generally are found through evaluation to have achieved the pre-determined goals at the end of a unit of work, the teaching has been successful.

The converse is true also, for teaching is inadequate if it results in failure of students to arrive at objectives which were calculated at the beginning of the unit to be reasonable and attainable.

With the help of the "Corrigan Team", the UNF College of Education is identifying the various factors essential to teaching success and developing programs calculated to arrive at the goals described.

Dr. and Mrs. Corrigan spent another week in December with the staff of the College of Education, discussing steps already taken and directions in which to proceed with the University of North Florida's systems approach to teacher preparation.



Dr. and Mrs. Robert Corrigan show Dr. Andrew Robinson, left, assistant dean of the College of Education, their ideas for implementation of the systems approach at the UNF.

Consultant Commends Graduate Programs

Dr. George Denemark, dean of the College of Education at the University of Kentucky and member of the board of directors for the American Association of Colleges for Teacher Education, commends the implementation of the graduate programs in the UNF College of Education.

Dr. Denemark made the comment
continued on pg. 4

Students to Venture in Arts and Sciences

Undergraduates at the University of North Florida will have an exciting opportunity to venture beyond their own fields of study through an unusual series of courses in the College of Arts and Sciences.

Dean Willard O. Ash said: "We are committed to the idea that the student must become both generalist and specialist to meet the unknowable future."

Thus, under Dr. Ash's guidance, the department chairmen of the college are developing a component called, appropriately, Leonardo da Vinci Venture Studies. Dr. Ash observed that Leonardo is perhaps the greatest

generalist-specialist of all time:

"His accomplishments defy swift description. He was an architect, city planner, painter, musician, geologist, engineer, inventor, physicist, writer and more."

Venture Studies will be advanced interdisciplinary courses with a contemporary focus. Suggested course titles in the UNF catalog include The Global Village; Jazz, Blues, Rock and Poetry; Jacksonville; Satire and Humor in the Arts; The Culture of Machine Living; Black Politics; Environment and Society.

Many courses will be experience rather than text oriented. Professors

will guide rather than lecture. Students may find themselves studying the inner city from the inside or writing, producing and acting as they study the dramatic arts.

Discussions, special lectures, reading, and television monitoring will be blended where these experiences are appropriate to a course, Dr. Ash said.

Thinking of the Arts and Sciences as a full circle, the quadrants of this circle consist of: 1) Visual and performing Arts; 2) Social Sciences; 3) Natural Sciences; and 4) Verbal and written Arts.

Venture Studies will comprise at least 35 of the 90 hours a student is required to complete for graduation in Arts and Sciences. The remaining 55 hours will consist of at least 35 hours in a major and 20 hours of contextual studies which will support the major.

Since one of the purposes of Venture Studies courses is to encourage students to foray beyond their majors, students will select Venture Studies courses from three other quadrants. Thus, a student majoring in one of the natural sciences, biology, chemistry or physics, will choose his Venture Studies courses in art, literature and political science. A music major might choose courses in economics, mathematics or journalism.

Completion of a variable number of Venture Studies courses is to be required for graduation in some programs in the College of Business Administration. Students in the College of Education also will be permitted to take Venture Studies where appropriate to their professional goals.

Catalog Ready

Now that it is the "Year of the Opening", the University of North Florida's most important academic publication is in preparation. Part I of the first University of North Florida catalog will be available after March 1. Copies may be obtained by writing to the Registrar's Office, University of North Florida, Box 17074, Jacksonville, Florida, 32216.



The University of North Florida building complex is progressing faster than expected. Wesley of Florida is ahead of their construction schedule which will put the UNF administration and staff into the administration and library buildings by July. The classroom and laboratory buildings will be ready for occupancy by Sept.

Recruitment Film Released

What do a junior college sophomore, a dock foreman, a housewife, an auto mechanic, a political activist and a would-be fashion merchandiser have in common?

They all need direction for their

lives to take full advantage of their individual talents and skills. The University of North Florida is where they find this direction in an unusual film recently released by the UNF.

The promotional film, produced by Communications 21, a Jacksonville firm, is a combination of movie film and still photo montages. It depicts the six prospective students making use of the UNF's counseling, co-op work program and career-oriented course studies to find their own direction.

The film will be shown to prospective students for the UNF at junior colleges, community organizations and civic groups in the area.

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Program Seeks To End Maze

In keeping with its commitment to community service, the University of North Florida is participating in a project which will hopefully eliminate the confusion faced by young people applying to institutions of higher education.

Called the Systematic Approach to Maze Elimination (SAME), the program was established under the Title I part of the Higher Education Act of 1965.

Project director for the SAME program is University of North Florida's Dr. Robert L. Mitchell, assistant dean of faculties for continuing education. Dr. Mitchell will coordinate and act as a catalyst for the planning, implementation and evaluation of the project.

The \$27,700 program links the UNF and Florida Junior College at Jacksonville and St. Johns River Junior College; the public school systems of Clay, Nassau, Duval, and St. Johns Counties; Jacksonville University; and Edward Waters College. SAME will provide encouragement, assistance, and guidance to minority and disadvantaged students who would normally not avail themselves of post-secondary education opportunities.

The "maze" refers to the confusing mass of misinformation combined with a general lack of knowledge about the necessary qualifications.

Other aspects of higher education unknown to the disadvantaged student are how to obtain applications, how and where to get financial aid, how to choose a career and formulate courses of study appropriate to that choice.

The project group will include coordinators from each participating county and admissions counselors from the cooperating institutions. Specialists in appropriate fields will be assigned to the project by the UNF and the other institutions.

The University of North Florida will serve as the contracting and directing institution, providing a director, admissions counsel, and supporting personnel.



Going over applications for admission are l. to r., Betty Crippen, University Registrar; James Weese, admissions officer; Marcus Casbeer, director of records and registration; and Ben F. Campbell, director of admissions.

Admissions Nearing Goal

Enrollment in the University of North Florida for the fall term is rapidly nearing the projected 1,500 students. Marcus L. Casbeer, UNF director of records and registration, reports a total of 774 applications processed as of Feb. 15. Due to the large volume of applications being received, those wishing to enter the UNF in the fall should send in their applications as soon as possible.

The breakdown into the three col-

leges is as follows:

College of	
Arts and Sciences	237
College of	
Business Administration	184
College of Education	222

The UNF graduate programs have had 131 applicants. There have been 73 applicants for admission to the Business Administration graduate programs and the Education graduate programs have 58 applicants to date.

FOUNDATION BOARD FORMED

While the UNF shares a governing board with other state universities, it also has its own exclusive 'advocates' through the newly organized University of North Florida Foundation, Inc.

The Foundation was incorporated in December, 1971 with Dr. Thad M. Moseley elected president of the board of trustees. The Board is comprised of 14 prominent northeast Floridians.

The purpose of the foundation is two-fold. UNF President, Dr. Thomas G. Carpenter said: "It should serve to enlist advice and support for the UNF among the community and it will be a legal vehicle to encourage private gift support."

The Board members are Dr. Moseley, Dr. Carpenter, J. J. Daniel, president of Stockton, Whatley, Davin and Company and chairman of the Board of Regents; Homer H. Humphries, Jr., partner in the law firm of Grissett and Humphries and past president of the Jacksonville City

Council; and Wesley C. Paxson, president of Paxson Electric Co.

Roland Kennedy, executive vice president, Barnett Bank of Jacksonville; Walter A. Ketcham, general manager, Southern Bell Telephone Co.; William D. Lovett, vice president, Suwannee Steamship Co.; Ray W. Markham, certified public accountant with Smoak, Davis, and Nixon; Rev. Rudolph W. McKissick, Bethel Baptist Institutional Church.

Dr. Jack E. Snider, dentist; Circuit Judge Thomas J. Shave of the Fourth Judicial Circuit; John Walters, executive editor, Florida Times-Union and Jacksonville Journal; and Judson Whorton, treasurer, American Heritage Life Insurance Co.

Ex-officio members of the board are Dr. Roy L. Lassiter, UNF vice president and dean of faculties; Jim Haywood, dean of Administrative Affairs, and Dr. George W. Corrick, dean of University Relations and Development.



The graduate programs of the College of Education were evaluated by Dr. George Denmark, left, after meeting with Dr. Ellis White, center, vice-president Dr. Roy L. Lassiter, right, and all the College's department chairmen.

Team Revamps Girls' School

Dr. Nell D. Kannwischer, chairman of the department of elementary education at UNF, has played a key role in turning one of the state's correctional facilities from a penal institution into a genuine rehabilitation center.

In 1968, Dr. Kannwischer and Dr. Marian Black, professor of educational administration at Florida State University, were asked by Dr. Herman Frick, also a professor at FSU, to work with the State Youth Services Division. Dr. Frick coordinates evaluation teams for the state's correctional facilities. The two women were asked to co-chair a team for the evaluation of the Alyce D. McPherson School for Girls.

They were to review instructional programs, pupil-personnel services and educational facilities on the

school's two campuses, in Ocala for girls up to 15-years-old, and in Lowell for 15- to 18-year-olds.

Little vocational training was available at the start of the project, Dr. Kannwischer said. Following a self-study by the school's own faculty and staff, Dr. Kannwischer and the team conducted the first of a series of continuing evaluations.

Recommendations were passed on through Youth Services educational director, Jack Morgan, to the Legislature. The results, said Dr. Kannwischer, have provided one of her most satisfying professional memories.

Through peer-group therapy and rehabilitative training, girls are learning to overcome their emotional and, in many cases, physical problems.

Graduate Programs, from pg. 1

Dr. Denmark noted in his report that the planning for the graduate curricula has "grown out of a substantial investment of time spent in conferring with teachers and administrators in the schools of the counties to be served."

The initial offering includes Master of Education Degree programs in three fields: Elementary Education, Secondary Education, and Administration and Supervision. Programs in Vocational Education and Health and Physical Education are proposed for inauguration in 1973.

Dean Ellis F. White of the UNF College of Education requested Dr. Denmark from the Council of Graduate Schools, headquartered in Washington, D.C. The council makes available administrators from colleges and universities all over the country for evaluation visits.

During his visit, Dr. Denmark met and discussed the program with the College of Education department chairmen as well as Dr. Thomas G. Carpenter, University president, and Dr. Roy L. Lassiter, vice-president.

The resulting report was received by Dr. White for consideration of Dr. Denmark's commendations and was sent to Tallahassee for state approval.

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